School: Rattlesnake School Name: Music

Member: Renie Gibson

District Goals: All Students will achieve

Change Element: Student Engagement

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  None of our students are playing alto recorder. |  |  |  |  |
| Smart Goal:  This year, 5th graders will be able to play at least 3 notes, from notation, and improvise on the alto recorder measured on a rubric. | Alto recorder instruction will be implemented into the curriculum. | Instructor | December | Students will use the alto recorders in the holiday December performance. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Last year the 3rd graders created a musical performance of a book for the Kindergarten classes. |  |  |  |  |
| Smart Goal:  This year every class will create a musical performance for another grade level class based on a cross-curricular unit of study. | Collaborate with teachers on unit themes to create shared performances that will strengthen music concepts as well as reinforce subject-related goals. | Classroom teachers and music teacher. | June 2012 | Students are able to write two points about how the performance and their unit study are related. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Use of technology has been limited to audio electronic equipment in the classroom. |  |  |  |  |
| Smart Goal: I will be able to use technology to create films and powerpoint presentations, use the document camera and computer projector in my classroom. | \*I will attend district inservice to learn how to use the technology.  \*I will spend planning time creating and exploring uses for this technology. | Music teacher | Sept. – June | I will use the document camera, IPod, projector and computer as A/V aides in my classroom on a daily basis. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  There is no time allotted for the Fine Arts faculty to hone our Arts education skills at a district level during contract hours. |  |  |  |  |
| Smart Goal:  The Fine Arts faculty is able to meet at least once a month to collaborate on projects such as Red Wave, All-City performances, art shows, etc… , learn music and technology skills , plan schedules and work out logistics. | \*Write letter to building principal explaining the need for regularly scheduled Fine Arts collaboration time to ensure professional growth in field of expertise. | Fine Arts teachers  Principals  Fine Arts supervisor  Regional Directors  Superintendent | November | Fine Arts faculty will meet once a month during a Thursday early out. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Enhance Communications

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Aside from school-wide performances, parents are not exposed to day-to-day learning activities in the music classroom. |  |  |  |  |
| Smart Goal:  This year all parents will have at least two opportunities to observe children at work in the music classroom. | \*I will send a letter home inviting parents to schedule a time to observe a class at work and/or view a film of children at work in the music classroom.  \*I will create a film montage of performance and classroom work to be presented at open house and parent/teacher conferences. | Parents  Music teacher | September – March | Parents who choose to participate will be able to verbalize at least three learning activities happening in the music classroom. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Collaborate

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality: The 2nd grade creative movement program does not perform on a music program. |  |  |  |  |
| Smart Goal:  This year the 2nd grade creative movement program will have a part in a music program. | Strategize and plan a theme and pick a date to include the creative movement program into a public performance with the music concert. | UM dance instructors, 2nd grade teachers and music teacher. | June 2012 | The 2nd grade students will present a creative movement performance on a music program for the public. |
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